

ECAT

EAST COAST AERO TECH

2003-2004 CATALOG

ECAT 1203

East Coast Aero Tech
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Accredited by the Accrediting Commission of Career Schools and Colleges of Technology (ACCST). Applicants interested in comparable program information related to tuition and program length are advised to contact the ACCST at 2101 Wilson Blvd., Arlington, VA 22201. (703) 247-4212

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The provisions of this catalog are not to be regarded as an irrevocable contract between the student and the College. The College reserves the right to make and designate the effective date changes in college policies and procedures at any time such changes are considered to be desirable or necessary.

A Message from the President

As an ECAT applicant, you have the potential to join the ranks of an elite crowd, one that is known and respected worldwide. Should you be accepted, you will leave ECAT more confident, more employable, and more valuable to yourself, your family, and your community.

All of us have the ability to make choices, and we are thrilled you have chosen to spend 15 months with us! We have been experts in the field of aviation maintenance since 1932 and we will do whatever it takes to get you through this program. The opportunities that will be available upon graduation are limitless, and the respect you will garner when you tell someone you are an "FAA certified aircraft mechanic" will shock you.

The best part of being a professional is not the money you will earn or the glamour that comes with the profession, but it is knowing you are a craftsman and having confidence and security when you go to bed and wake up every day! It is knowing that you can make a difference and a contribution every day, anywhere in the world.

Welcome!

A handwritten signature in black ink, appearing to read 'S. Fitzgerald', with a long horizontal stroke extending to the right.

Steven M. Fitzgerald
President

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About Corinthian Colleges, Inc.

This School is a part of Corinthian Colleges, Inc. (CCI). CCI was formed in 1995 to own and operate Schools across the nation that focus on high demand and specialized skills. CCI is continually seeking to provide the kind of training programs that will best serve the changing needs of students, business and industry.

With headquarters in Santa Ana, California and Schools in various states, CCI provides job oriented training in high growth, high technology areas of business and industry. The curricular focus is on allied health, business, and other programs that have been developed based on local employer needs. Students use modern equipment and facilities, similar to the kind they can expect to find on the job. By emphasizing focused training, CCI provides people entering or re entering today's competitive market with practical, skill specific training vital to their success.

Corinthian Colleges, Inc. is dedicated to providing vocational and technical training that meets the current needs of business and industry. Under CCI ownership, the School will maintain its long-standing reputation for innovation and high quality private vocational education.

Mission Statement and Objectives

East Coast Aero Tech is committed to providing a top-notch technical education for an elite student body providing them with the marketable skills necessary to secure a position in a variety of exceptional career opportunities in aviation and related industries.

Educational Philosophy

The East Coast Aero Tech philosophy is to provide quality programs that are sound in concept, implemented by a competent and dedicated faculty geared to serve those seeking a solid foundation in knowledge and skills required to obtain employment in their chosen fields. The programs emphasize hands on training, are relevant to employers' needs and focus on areas that offer strong long term employment opportunities.

To offer students the training and skills that will lead to successful employment, the Schools will:

- o Continually evaluate and update educational programs;
- o Provide modern facilities and training equipment;
- o Select teachers with professional experience in the vocations they teach and the ability to motivate and develop students to their greatest potential; and
- o Promote self discipline and motivation so that students may enjoy success on the job and in society.

School History and Description

On a clear, crisp September day in 1996, John T. Griffin, Sr. stood before a gathered group of students, faculty, family and friends to accept another industry honor. East Coast Aero Tech had just acquired a new building to house its administrative offices, classrooms and a very sizable hangar. The building was being dedicated to Mr. Griffin, a recognized pioneer in aviation history. He was almost ninety, but his commanding presence was just as sharp as it was when he founded East Coast Aero Tech in 1932.

Mr. Griffin originally formed the school to teach flying. However, as the fleet of airplanes grew, it became nearly impossible to find mechanics sufficiently skilled in aircraft maintenance. He solved the problem by starting an apprenticeship program for mechanics. The growth of this program paralleled the growth of the flying operation. In addition to his responsibilities at ECAT, Griffin also flew the Boston-Montreal mail route on a regular basis through the nineteen-thirties.

When war broke out in Europe in late 1939, the United States established a Civil Pilot Training Program under which thousands of young men and women were trained at the public expense. ECAT was an active participant in the program, contributing a valuable pool of pilots as well as mechanics.

Although Mr. Griffin was running an extremely busy school during these years, he still found time to make an enormous contribution to the war effort. He pioneered arctic air-routes, and flew hazardous missions to war-torn England carrying desperately needed war materiel. After the war, he rounded out his flying career by becoming Chief Pilot for Northeast Airlines, while still continuing to oversee East Coast Aero Tech.

ECAT's post-war planning brought about the decision to devote the teaching activity solely to aviation maintenance technology. With a highly experienced staff in place, and many returning from military service, the reorganized school was dedicated to becoming equal to or better than any school of its type in the country.

Mr. Griffin retired in 1977. He was recognized that year by the Aero Club of New England, in good company with prior honorees such as: Sikorsky, Doolittle, Yeager and other aviation notables. His son, John Jr., succeeded him in 1977. ECAT was later acquired by Wentworth Institute of Technology in 1986.

On its 60th anniversary in 1992, the school was the recipient of a Northwest Airlines Boeing 727 jet airliner. It also received a United Technologies Pratt & Whitney JT9D High Bypass Turbine Engine that had hung from the wing of a Boeing 747. These generous donations are among many training aids on which our students work.

In 1996, new management purchased ECAT from Wentworth Institute of Technology. On August 1, 2003, ECAT was purchased by Corinthian Colleges, Inc. Encouraged by the enthusiastic support throughout the industry, particularly from alumni, and inspired by the leadership of ECAT's founder, management is firmly committed to the high standards of quality training that make East Coast Aero Tech preeminent among schools of its type.

Facilities

East Coast Aero Tech is housed in a complex of three buildings with a total of 50,000 square feet of space for labs, shops, classrooms and administrative offices. All campus buildings are within easy walking distance of each other with plenty of parking available.

The largest of these buildings is the John T. Griffin, Sr. Building named for the school's founder. This building contains the school's administrative offices, bookstore, library, several spacious classrooms, shops and labs. The George W. Thomas Hangar contains shops and labs. The Catherine A. Mayo Building houses classrooms and labs. Classrooms are equipped with modern multi-media teaching aids. Shops and labs are equipped with aircraft and aircraft system mock-ups used to train students in the repair of today's state of the art aircraft. Computers for student use are available throughout the school, some with Internet access.

Ownership

ECAT is owned by ECAT Acquisition, Inc., a wholly owned subsidiary of Titan Schools, Inc., which is wholly owned by Corinthian Colleges, Inc.

DIRECTORS

David G. Moore
Dennis L. Devereux

OFFICERS

David G. Moore
Timothy T. Schutz
Dennis N. Beal
Dennis L. Devereux
Stan A. Mortensen

TITLE

Chairman of the Board and Chief Executive Officer
President and Chief Operating Officer
Executive Vice President, Chief Financial Officer and Treasurer
Executive Vice President, Administrative Services and Assistant Secretary
Senior Vice President, General Counsel and Corporate Secretary

Accreditations, Approvals and Memberships

Accreditation

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Memberships

- o Aviation Technician Education Counsel (ATEC)
- o Aero Club of New England (ACONE)
- o National Aeronautics Association (NAA)
- o Professional Aviation Maintenance Association, Inc. (PAMA)
- o Massachusetts Association of Student Financial Aid-Administrators (MASFAA)
- o Massachusetts Association of Private Career Schools (MAPCS)
- o Massachusetts School Counselors Association (MSCA)
- o National Association of College Admission Counseling (NACAC)
- o New England Association of College Admission Counseling (NEACAC)
- o National Association of Financial Aid Administrators (NAFAA)
- o New England Association of College Registrars and Admissions Officers (NEACRAO)
- o Better Business Bureau (BBB)
- o Association of Supervisors and Curriculum Developers (ASCD)
- o Department of Veterans Affairs. Approved for Veterans Training

Approvals

- o US Department of Transportation-Federal Aviation Administration (FAA), Air Agency Certificate number EC6T068K
- o US Department of Education. Approved to participate in the Title IV Financial Aid Programs
- o Commonwealth of Massachusetts Department of Education
- o Commonwealth of Massachusetts Department of Education and Training

High School Information Program

The outreach of the Admissions Office at East Coast Aero Tech aims to provide a fuller understanding of the aviation industry and our Aviation Maintenance program within the secondary school community. We try to inform counselors of the attractive occupational opportunities in Aviation Maintenance that seldom receive publicity, as well as related career options within the high-tech industry. Advice to students early in their academic careers about the benefits of a math and science background will better prepare candidates to successfully complete the program.

We will gladly participate in all college fair and career day programs as well as arrange guidance counselor visits, group information sessions and individual advising at the high school.

Advanced Standing

Applicants transferring from a school offering a similar curriculum or having civil or military experience may apply for advanced standing. In each case, credits will be granted at the discretion of the Director. The applicant will be required to take an examination, on which a minimum grade of 80% must be attained. If advanced standing credit is granted, the student will not be required to take those portions of the curriculum in which qualification has been determined. Pro-rata tuition credits will be allowed. All testing for advanced standing must be completed prior to the starting date of the course.

Financial Information

Tuition and Fees

The Enrollment Agreement obligates the student and the school for the entire program of instruction. Students' financial obligations will be calculated in accordance with the refund policy in the contract and this school catalog. The content and schedule for the programs and academic terms are described in this catalog.

Additional Fees and Expenses

Charges for textbooks and equipment are separate from tuition. The institution does not charge for books and equipment until the student purchases and receives the items. Incidental supplies, such as paper and pencils, are to be furnished by students.

Voluntary Prepayment Plan

The school provides a voluntary prepayment plan to students and their families to help reduce the balance due upon entry. Details are available upon request from the Financial Aid Office.

Cancellation/Refund Policy

The School employs a fair and equitable policy that complies with federal, state, and accrediting guidelines for the return of unearned tuition and fees in the event of cancellation, termination or withdrawal.

Detailed below are the specific federal, state and institutional refund policies and procedures that will be used to ensure that the School retains only funds that have been earned according to the applicable refund policy. In the event that a refund is required, these policies will ensure that any and all refunds are paid to the appropriate entity in a timely fashion.

Cancellations

The Enrollment Agreement does not constitute a contract until it has been approved by an official of the institution. If the agreement is not accepted by the institution, all monies paid will be refunded. The applicant may also request cancellation in writing within three days after signing this agreement and receive a full refund of all moneys paid. Notice of cancellation should be made to the institution president at the institution address. The refund will be made within 30 days of receipt of such notice. Students who withdraw within seven calendar days after classes or education have commenced will be considered cancellations and all moneys paid will be refunded within 30 days of the date the institution becomes aware of the withdrawal.

Refunds

This institution is certified by the U.S. Department of Education as an eligible participant in the federal student financial aid (SFA) programs established under the Higher Education Act of 1965 (HEA), as amended.

To calculate refunds under the Federal Return of Title IV Funds policy, institutions must complete two separate calculations. First, the institution must determine how much of the tuition, fees and other institutional charges it is eligible to retain using either the state or institutional refund policy. Then using the Federal Return of Title IV Funds, the institution determines how much federal assistance the student has earned which can be applied to the institutional charges. If the student received more SFA funds than he or she earned under the Federal Return of Title IV Funds policy, the institution, and in some cases the student, is required to return the unearned funds to the Federal Treasury.

Any unpaid balance that remains after the Return of Title IV Funds policy has been applied to the state or institutional policy must be paid by the student to the institution.

Refund Policies

Any monies due the applicant or student will be refunded within 30 days of the date of cancellation, withdrawal or termination. A withdrawal is considered to have occurred on the earlier of a) the date the student officially notifies the school of their intent to withdraw, or b) the point at which the student fails to meet the published attendance policies outlined in the school catalog. If a student received a loan for tuition, a refund will be made to the lender to reduce the student's loan debt. If the amount of refund exceeds the unpaid balance of the loan, the remainder of the monies will be applied to any student financial aid programs from which the student received funding. Any remaining balance of funds will then be returned to the student. The refund computation will be based on the last date of student attendance.

In cases of prolonged illness or accident, death in the family, or other circumstances that make it impractical to complete the program, the school will make a settlement that is reasonable and fair to both parties.

Textbook and Equipment Return/Refund Policy

If the student obtains and returns unmarked textbooks, unworn uniforms or unused equipment within 30 days following the date of the student's cancellation, withdrawal or termination, the institution shall refund the charge for the textbooks or uniforms paid by the student. If the student fails to return unmarked textbooks, unworn uniforms or unused equipment within 30 days following the date of the student's cancellation, withdrawal or termination, the institution will calculate the refund based on the documented cost of the textbooks, uniforms or equipment. The student will be liable for the amount, if any, by which the documented cost for textbooks, uniforms or equipment exceeds the refund amount. Uniforms which have been worn cannot be returned because of health and sanitary reasons.

Federal Return of Title IV Funds Policy

All institutions participating in the SFA programs are required to use a statutory schedule to determine the amount of SFA funds the student had earned when he or she ceases to attend, which is based on the period of time the student was in attendance.

If a recipient of the SFA program withdraws from the institution during a payment period or period of enrollment in which the recipient began attendance, the institution must calculate the amount of SFA program assistance the student did not earn, and those funds must be returned. Up through the 60% point in each payment period or period of enrollment, a pro-rata schedule is used to determine how much SFA program funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the SFA funds.

The percentage of the payment period or period of enrollment completed is determined by:

The percentage of the payment period or period of enrollment completed is the total number of calendar days* in the payment period or period of enrollment for which the assistance is awarded divided into the number of calendar days* completed in that period as of the last date of attendance.

*Scheduled breaks of at least five consecutive days are excluded from the total number of calendar days in a payment period or period of enrollment (denominator) and the number of calendar days completed in that period (numerator).

Return of Unearned SFA Program Funds

The institution must return the lesser of:

- o The amount of SFA program funds that the student did not earn; or
- o The amount of institutional costs that the student incurred for the payment period or period of enrollment multiplied by the percentage of funds that were not earned.

The student (or parent, if a Federal PLUS loan) must return or repay, as appropriate:

- o Any SFA loan funds in accordance with the terms of the loan; and
- o The remaining unearned SFA program grant (not to exceed 50% of a grant) as an overpayment of the grant.

(Note: The student (parent) must make satisfactory arrangements with the U.S. Department of Education and/or the institution to repay any outstanding balances owed by the student. However, there are a number of repayment plans that are available to assist the student in meeting repayment obligations. The Student Finance Department will counsel the student in the event that a student repayment obligation exists. The individual will be ineligible to receive additional student financial assistance in the future if the financial obligation(s) are not satisfied.)

Remittance to the Federal Government

If it is determined that a federal refund is due, the statute and the regulations clearly define the order in which remaining federal student financial aid program funds are to be returned. Based on the student's financial aid award(s)(or his parents in the case of PLUS Loans) the return of federal funds will be remitted to the appropriate program in the following order:

1. Unsubsidized Federal Stafford Loan Program;
2. Subsidized Stafford Loan Program;
3. Unsubsidized Federal Direct Stafford Loan Program;
4. Subsidized Federal Direct Stafford Loan Program;
5. Federal PLUS Loan Program;
6. Federal Direct PLUS Loan Program;
7. Federal Pell Grant Program;
8. Federal Supplemental Educational Opportunity Grant (FSEOG) Program and;
9. Other federal, state, private and/or institutional sources of aid; and
10. The student.

Commonwealth of Massachusetts Department of Education Refund Requirements

(For All Students)

The school will calculate refunds using the Commonwealth of Massachusetts Department of Education Refund Requirements and the Institutional Refund Calculation and will use the result that provides the most favorable refund to the student.

For the purpose of determining a refund under the Commonwealth of Massachusetts Department of Education Refund Requirements, refunds for students who withdraw after starting school or are terminated by the school will be computed as follows:

A Student Who Withdraws or Is Terminated...	Is Entitled to a Refund of...	The Institution Is Eligible to Retain...
During the first week of the program	100%	0
After first week, but before 25% of the program is complete	75% Tuition	25% Tuition
After 25%, but before 50% of the program is complete	50% Tuition	50% Tuition
After 75% of the program is complete	0	100% Tuition

Financial Assistance

This campus offers students several options for payment of tuition. Those able to pay tuition are given a plan to help reduce their fees upon entry. On the other hand, the school recognizes that many students lack the resources to begin their educational training. The campus participates in several types of federal, state and institutional financial aid programs, most of which are based on financial need.

Students seeking financial assistance must first complete the Free Application for Federal Student Aid. The school's financial aid representative uses this form to determine students' needs and assist them in deciding what resources are best suited to their circumstances.

If students withdraw from school, an adjustment in the amount they owe may be made, subject to the refund policy of the school. If they received financial aid in excess of what they owe the institution, these funds must be restored to the federal fund account, or to the lender if they received a federal loan.

The following is a description of the financial aid programs available at this school. Additional information can be obtained through the Finance Office. Information regarding benefits available from the Bureau of Indian Affairs or the Vocational Rehabilitation Program can be obtained through those agencies.

Federal Pell Grant

The Federal Pell Grant Program is the largest federal student aid program. For many students, these grants provide a foundation of financial assistance that may be supplemented by other resources. Eligibility for the Federal Pell Grant Program is determined by a standard formula that is revised and approved every year by the federal government. Unlike loans, grants do not have to be paid back.

Federal Stafford Loan (FSL)

Formerly the Guaranteed Student Loan (GSL), this low-interest loan is available to qualified students through the lending institutions or agencies participating in the program and is guaranteed by the U.S. government. Repayment starts six months after the student drops below half-time status, terminates training or graduates.

Federal Supplemental Educational Opportunity Grant (FSEOG)

Students who are unable to continue their education without additional assistance may qualify for this program. Grants are based on the funds available and do not have to be repaid. Need is determined by the financial resources of the student and parents, and the cost of attending the school.

Federal Parent Loan for Undergraduate Students (FPLUS)

The Federal Parent Loan for Undergraduate Students (FPLUS) provides additional funds to help parents pay for educational expenses. The interest rate for these loans is competitive and the repayment schedules differ. Loan origination fees may be deducted from the loan by the institution making the loan as set forth by government regulations.

Sallie Mae Alternative Loan Program (SLM)

SLM Financial provides a customized loan program to qualified applicants that will offer borrowers financing for their educational costs. All applicants must complete a SLM loan application during their financial aid interview.

Student Tuition Assistance Resource Loan (STAR Loan)

Students who do not qualify for the Sallie Mae Alternative Loan Program may be eligible to borrow up to fifty percent of their tuition costs through the STAR Loan program. The STAR Loan is not available for full tuition financing. Students must have a primary source of tuition funding to be eligible for this plan.

Veteran Educational Assistance Program

ECAT is approved for the training of eligible Veterans under various U.S. codes. Both VA Education Benefits and Vocational Rehabilitation Benefits are available for qualified students. The Financial Aid office has complete details on the current regulations and can assist Veterans in obtaining their benefits.

Aeronautical Maintenance Technology

Diploma Program - 15 Months

2100 Clock Hours

Program Objective

The objective of this program is to prepare the student for the Federal Aviation Administration written, oral and practical examinations for the Airframe and Powerplant ratings. The curriculum trains students for employment as FAA certified entry level Aviation Maintenance Technicians with the ability and authority to inspect, maintain, alter and repair aircraft, large or small, jet or propeller driven, in both the airline or general aviation categories; or career opportunities in non-aviation related fields with appropriate technical transferable skills. Possession of the federal certificate is a prerequisite for employment as an Aircraft Mechanic.

Our program conveys the entire academic and laboratory theory as well as the practical experience required to qualify the student for employment in the aviation industry. The curriculum is approved by the Federal Aviation Administration and compatible subjects are included in each Phase. Each school day is devoted to laboratory and practical instruction. The entire program is completed in a period of 300 scheduled school days/2100 clock hours.

General I

- G101 Aircraft Drawing
- G102 Mathematics
- G103 Basic Physics
- G104 Mechanic Privileges

General II

- G201 Basic Electricity
- G202 Materials/Processes

General III

- G301 Nondestructive Testing
- G302 Maintenance Publication
- G303 Intro to Turbine and Reciprocating Engines

Airframe I

- A101A Sheet Metal
- A102 Welding

Airframe II

- A201A Hydraulic and Pneumatic Power Systems
- A202 Fluid Lines/Fittings
- A203 A/C Landing Gear Systems

Airframe III

- A301A Wood Structures
- A302 Aircraft Covering
- A303 Aircraft Finishes
- A304 Non-metallic Structures
- A305 Cleaning/Corrosion

Airframe IV

- A401A Assembly/Rigging
- A402 Aircraft Fuel Systems
- A403 Weight Balance

Airframe V

- A501 Maintenance Forms/Records
- A502 Airframe Inspection
- A503 Cabin Atmosphere
- A504 Ice/Rain Control

Electrical I

- E101B Aircraft Electrical Systems
- E102 Position/Warning Systems

Electrical II

- E201B Navigation and Communications Systems
- E203 A Aircraft Instruments Systems

Powerplant I

- P101 Ignition/Starting Systems

Powerplant II

- P201 Fuel Metering Systems
- P202 Engine Fuel Systems
- P203 Induction Systems

Powerplant III

- P301 Engine Instruments
- P302 Propellers
- P303 Engine Fire Protection

Powerplant IV

- P401 Reciprocating Engines
- P402 Engine Inspection
- P403 Lube Systems
- P404 Engine Cool/Exhaust Systems
- P405 Ground Operation and Servicing

Powerplant V

- P501 Turbine Engines
- P502 Unducted Fan
- P503 A P U
- P504 Engine Exhaust and Thrust

Phase Descriptions

General I

Lec. Hrs. 70 Lab Hrs. 70

In this Phase, the instructor assumes that none of the students have any aviation experience. The purpose is to create a foundation so that everyone will have an even chance for success throughout the remaining Phases. The subjects cover Aircraft Drawing, Applied Aviation Mathematics and Basic Physics as well as Mechanics' Privileges.

General II (140 Hours)

Lec. Hrs. 60 Lab Hrs. 80

The principal subject in this Phase is Basic Electricity, which includes the study of Ohm's Law and related electrical laws. Students learn to solder, make a timing light, safety wire, string electrical harnesses, and become familiar with various measuring instruments. In addition, students learn about the various Materials and Processes that are used in aircraft construction and repair.

General III (140 Hours)

Lec. Hrs. 84 Lab Hrs. 56

Students in this Phase learn Non-Destructive Testing (NDT). They use dye penetrants, magnetic particle inspection, ultrasonic, eddy current inspection and boroscopes. Included in this Phase is the subject of Maintenance Publications, as well as an introduction to Turbine and Reciprocating Engines.

Airframe I (140 Hours)

Lec. Hrs. 60 Lab Hrs. 80

While in this Phase the student learns the art of riveting, fastening, bending, forming, cutting, welding, inspects the airworthiness of sheet metal structures, and studies metal fatigue and stresses.

Airframe II (140 Hours)

Lec. Hrs. 78 Lab Hrs. 62

The Airframe II Phase includes Hydraulic and Pneumatic Power Systems, the construction of Fluid Lines and Fittings, and Aircraft Landing Gear Systems. Students work on a Piper Aztec and Cessna aircraft that demonstrate how these systems work.

Airframe III (140 Hours)

Lec. Hrs. 58 Lab Hrs. 82

In Airframe III, students learn the theory and techniques that are used in building and repairing Wood Structures and Aircraft Covering. The Phase also includes Aircraft Finishes, Cleaning and Corrosion protection and repair, Non-metallic structures such as Carbon Fiber, Kevlar and other exotic materials.

Airframe IV (140 Hours)

Lec. Hrs. 75 Lab Hrs. 65

This Phase includes Airframe Assembly, Rigging, Fuel Systems, and Weight and Balance. Students work with an array of special tools and training aids including a single engine airplane and helicopter to complete the instruction.

Airframe V (140 Hours)

Lec. Hrs. 65 Lab Hrs. 75

The subjects that are taught in this Phase include Maintenance Forms and Records, Airframe Inspection, Cabin Atmosphere and Ice and Rain Control. Students will perform 100-hour inspections on one of the school's various single or multi-engine aircraft.

Electrical I (140 Hours)

Lec. Hrs. 69 Lab Hrs. 71

This Phase expands on Basic Electricity that was learned in General II. It includes Aircraft AC and DC power distribution, lighting systems and position and warning systems. The Phase emphasizes electrical troubleshooting using live electrical system mock-ups.

Electrical II (140 Hours)

Lec. Hrs. 86 Lab Hrs. 54

Electrical II further develops the disciplines that were learned in Electrical I. The Phase concentrates on Navigation Systems and Equipment, Communications Systems and Aircraft Instruments.

Powerplant I (140 Hours)

Lec. Hrs. 65 Lab Hrs. 75

The Powerplant I Phase analyzes, troubleshoots and repairs Ignition and Starting Systems for reciprocating and turbine powered aircraft engines.

Powerplant II (140 Hours)

Lec. Hrs. 70 Lab Hrs. 70

In this Phase, the students learn Fuel Metering Systems, Engine Fuel Systems, Induction and Air Flow Systems for turbine and reciprocating engines.

Powerplant III (140 Hours)

Lec. Hrs. 68 Lab Hrs. 72

During this Phase, students remove, repair and install Propellers and Propeller control systems. Additional subjects covered in the Phase are Engine Instrument Systems and Engine Fire Protection Systems.

Powerplant IV (140 Hours)

Lec. Hrs. 79 Lab Hrs. 61

In this Phase we teach Reciprocating Engines, Engine Inspection, Lubrication Systems, Engine Cooling and Exhaust Systems and Ground Equipment. During the Aircraft Operation subject, students operate aircraft engines and learn to taxi aircraft.

Powerplant V (140 Hours)

Lec. Hrs. 70 Lab Hrs. 70

This Phase is the 15th and final Phase. The Phase includes Turbine Engine theory, construction and operation. The student will operate a turbine-powered airplane or helicopter. Additionally, the student will remove and install a turbine engine on an aircraft. Other subjects include Auxiliary Power Units, Engine Exhaust, Thrust Reversers and Unducted Fans.

Aircraft Equipment and Training Aids

Training equipment includes precision tools and machinery, piston and turbine engines. The school has a fleet of 16 aircraft including a Boeing 727 Jet Airliner, a Bell UH-1H turbine powered Huey Helicopter, a Gulfstream Turbo Commander, and a Sabreliner corporate jet. In addition, ECAT has many modern engines used to train our students including a Pratt & Whitney JT-9-D turbo fan engine used in Boeing 747's and several General Electric T-700s, which are used in the Saab 340 airliner and Blackhawk helicopter.

Our shops and labs are well equipped with modern equipment and aircraft system mock-ups used with current training techniques to prepare our students to enter the world of aircraft maintenance. Our electrical and electronic labs were designed and built by the faculty at ECAT. Some of these award winning training aids were used at the Professional Aviation Maintenance Association (PAMA) A&P mechanics competition.

Required Books, Tools and Uniforms

East Coast Aero Tech's AMT program requires each student to acquire certain books, tools and uniforms that are used throughout the instruction. They may be purchased at our bookstore during convenient hours. Also, our bookstore carries other school supplies including hats, school rings, T-shirts, sweatshirts, jackets and other items that students may wish to purchase.

School Schedule/Class Size

The total program consists of 2,100 clock hours of 50 minutes each, covering a period of approximately 16 calendar months for the full time program and 32 calendar months for the the part time program. Each 1,050 clock hours of enrollment is defined as one academic year.

The maximum class size is 40 students, and a maximum of 25:1 student to instructor ratio is maintained during any lab/shop component of a phase. Please see the enclosed insert for current school calendar.

Full time classes are held Monday through Friday, from 7:30 AM to 3:00 PM. The part time classes are held Tuesday, Wednesday and Thursday from 6:00 PM to 10:30 PM, and alternating Saturdays from 7:30 AM to 4:00 PM.

Career Development

The primary goal of the program is to prepare and to assist students in furthering their careers in Aviation Maintenance Technology or in a related field of high technology. Toward that end, East Coast Aero Tech maintains an active Career Services Office that offers continuing placement assistance to all graduates at no cost. We do this in a number of ways. We offer sessions to help students and alumni prepare resumes, search for employment opportunities, and sharpen their interviewing skills.

We are constantly in touch with prospective employers, many of who have been drawing on our pool of graduates for many years. Many of these long standing relationships are developed through old-fashioned networking. Opportunities are everywhere: in hometowns, or cities throughout the United States and many countries around the world.

Students who are preparing for interviews often interview right at ECAT, as many companies host on-campus recruitment days. Students also attend scheduled trips to interview on-site at recruiting companies headquarters and get a first hand glimpse of company facilities and operations. When an employer prefers to meet candidates on site, we are happy to refer potential applicants and to work out the details. If, on the other hand, a meeting can be more conveniently held at our campus, we will gladly provide the space to assist an employer in interviewing, hiring, and processing applicants. In addition, we offer a variety of on and off-campus recruiting events with a variety of companies which have local, regional, national and international reach.

ECAT Staff Assistance

The interest and welfare of students are of great importance to the faculty and staff. Capable personnel are available to advise, guide and assist students during their education at East Coast Aero Tech. The staff is prepared to help students with issues involving academics, study habits, motivation, and personal concerns.

ECAT staff members are available to help students obtain financial assistance, assist with housing needs, arrange for transportation and assist with finding part time jobs while in training. Students are also provided with information regarding military service and/or transfer of credits to degree-granting colleges following graduation.

Housing, Commuting Assistance Program

For the convenience of those students requiring housing, a list of available rental homes, apartments, and rooms in private homes is made available. Students are encouraged to allow sufficient time for visits to the area prior to their class starting date in order for ECAT to assist them.

Staff personnel assist students in their daily commute by arranging car-pooling groups. This allows a number of students who live in neighboring towns to "team up" to reduce the cost of traveling to and from school. Car pools also offer an opportunity for social interaction with other students, innovative study time and encourage student camaraderie.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within 45 days of the day the Institution receives a request for access. Students should submit to the Institution President written requests that identify the record(s) they wish to inspect. The Institution official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the Institution official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading. Students may ask the Institution to amend a record that they believe is inaccurate or misleading. They should write the Institution official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the Institution decides not to amend the record as requested by the student, the Institution will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception that permits disclosure without consent is disclosure to institution officials with legitimate educational interests. An institution official is a person employed by the Institution in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the Institution has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another institution official in performing his or her tasks. An institution official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the Institution discloses education records without consent to officials of another institution in which a student seeks or intends to enroll.

Directory information is information that may be unconditionally released to third parties by the School without the consent of the student unless the student specifically requests that the information not be released. The School requires students to present such requests in writing within 10 days of the date of enrollment. Directory information includes the student's name, address(es), telephone number(s), birth date and place, program undertaken, dates of attendance and certificate or diploma awarded.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the Institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Additional FERPA information is available from the Institution's Business Office.

Technical Reference Centers and Tutoring

ECAT maintains Technical Reference Centers that contain technical and maintenance related information on nearly all the aircraft currently in use today by air carriers, as well as many of those in the general aviation industry. ECAT's curriculum requires that the student become proficient in the use of the Technical Reference Centers and in the interpretation of the information contained in the reference volumes and on microfiche. From time to time, students may require after school assistance with particular subjects and tutoring is available.

School Policies and Procedures

Grading System

The grading system is based entirely on a numerical scale. The minimum passing grade for all subjects is 70%. An example of equivalent grading systems is as follows:

Numerical Letter Grade Scale

90-100	A	4.0
85-89	B+	3.5
80-84	B	3.0
75-79	C+	2.5
70-74	C	2.0
69-0	F	0
	I	Incomplete
	W	Withdraw

Grades for examinations and shop projects in a particular Phase are recorded and retained by the instructor in charge of the Phase. In the event of a failing or incomplete grade, the instructor in the Phase should be contacted to determine exactly what must be done to achieve a complete and/or passing grade. An incomplete, denoted by an "I" on the report card, indicates that the student has not met all the requirements for that Phase. The student should contact the instructor to determine what is owed. Any incomplete grade must be made up by the end of the second subsequent Phase or it will be recorded as a failure.

Final grades for each Phase and/or subject are recorded and filed in the Registrar's Office at the end of each Phase and a copy is given to the student. Those students with an average final grade of 88.5 or higher after four Phases will be placed on the Dean's List.

Grade reports for the previous Phase will typically be sent to students during the first week of the next Phase. These grade reports will only contain the grades for the previous Phase. Master grade reports will be maintained in the Registrar's Office and are available for review upon request.

School Examination

Final tests and shop projects are administered in each subject. The minimum passing grade for each is 70%. If a test is failed, the student may have one retake. The maximum grade on the retake will be 70%. If the retake examination is failed the phase is repeated.

Satisfactory Academic Progress

Satisfactory progress is necessary in order to maintain eligibility for Title IV and state funded assistance programs. At East Coast Aero Tech, satisfactory progress is defined by the following criteria:

1. A minimum of 70% (2.0 Grade Point Average) must be maintained throughout the program.
2. The program must be completed in no more than 1.5 times its normal length.
3. Student progress is monitored regularly in each Phase of instruction.

Each student's compliance with the above criteria is monitored and checked a minimum of every three Phases.

Financial Aid Implications

Probation

If a student falls below the criteria listed in #1 and #2 above, consultation with a school official may be scheduled. At that time, the student may be placed on probation during which Title IV and state funds may be disbursed. A probationary period lasts for three Phases. At the end of the probationary period, if the student has not satisfied the specified requirements, financial assistance will be withheld.

Incompletes, Withdrawals, Repetitions, Remedial Work

A grade of "I", incomplete, is issued for a Phase of instruction from which a student withdraws. For Phases in which a student receives an incomplete, the incomplete Phase is not counted in the grade average but is counted in the Phases attempted. An incomplete grade can be replaced by a percentile grade if the student retakes and completes the Phase. The completed Phase will also count as an attempted Phase and will be counted in the grade average.

If a student fails a Phase, he/ she must repeat the Phase and a replacement grade is assigned for the repeated Phase. The repeat grade replaces the "fail" in the GPA calculation. Both the failed Phase and the repeated Phase are counted in the Phases attempted. A student must have passed all exams with at least a 70%, have completed all required shop projects with a passing grade and have at least 70% average in order to successfully complete the Phase.

Due to the nature of the industry, attendance is crucial and therefore, should a student miss more than 22 hours in any Phase, he/ she will be withdrawn from school. These withdrawals due to attendance are given a grade of "W" and are not counted in the grade average but are counted in the Phases attempted.

Maximum Time Frame

To remain eligible for Title IV and state funds, students must complete their programs within a specified time frame. A program time frame has been set up by East Coast Aero Tech as no longer than 1.5 times the normal time it would take to complete the program. These minimum progression standards are outlined below:

# of Phases attempted:	3	6	9	12	15	18	21
# of Phases passed:	2	4	6	8	10	12	14
% complete:	67%	67%	67%	67%	67%	67%	67%

Reinstatement of Financial Aid Eligibility

Students who have lost eligibility for financial aid may be reinstated by improving their academic standing to the designated standards of the satisfactory academic progress statement. Once a student is readmitted following suspension for unsatisfactory progress, the student will be placed on continuing academic probation until the next checkpoint at which point they must meet the required criteria. In cases of extenuating circumstances, special arrangements may be made on an individual basis.

Appeals

Students who wish to appeal the determination that they are not maintaining satisfactory academic progress must submit a letter to the Director of Financial Aid and Director of Education. The letter should describe any circumstances the student feels deserve further consideration. An appeal decision will be made and the student notified. The decision of the Director of Financial Aid and the Director of Education is final.

Absenteeism/Tardiness/Make-up Policy

Students are expected to be present and on time for all classes and shops. Missed time which exceeds 22 hours in any one Phase shall be cause for official termination from the program. Tardiness is counted on a 15 minute basis toward the missed time amount in each Phase. Students are advised of their attendance status once they have missed 10 hours and again at 18 hours in any given Phase. Students who "time-out," and wish to continue their training must re-register, re-apply for financial aid, and repeat the Phase from which they took "time-out."

All time missed in any subject in excess of 5% of the time in that subject must be made up. Time can be made up after school, on Phase break days and at other times scheduled by the Director of Education. Students must make up the missed time by the end of the subsequent Phase. If the time is not made up within this timeframe, the student may be terminated from the program. Students who are terminated for this reason and wish to continue their training must re-register, re-apply for financial aid, and repeat the Phase from which they missed the time.

Because East Coast Aero Tech exceeds the minimum requirements for FAR part 147, the Director of Education may grant excused absences in extraordinary circumstances. In these cases the quality of education will not be compromised and make-up time will be at the discretion of the school administrators. Students will be responsible for obtaining material missed from an excused absence and must show satisfactory progress for missed material by passing exams which apply to the subject missed. The student will also be given one of the following opportunities:

- (a) "Audit" another scheduled class in the same Phase of instruction. Note: prior approval must be obtained from the instructor of the class being audited.
- (b) Receive a reading assignment from the Phase instructor for the material missed.
- (c) Use time during the shop portion of that Phase to complete required shop projects.

Testing and Evaluation

Students who fail an examination will be allowed one retake of that exam which must be completed prior to the end of the next Phase. For a retake examination score of 70% or more, a grade of 70% will be entered on the student's transcript. Students who fail Phase re-takes must re-enroll in that Phase and an additional Phase charge may be made. Students who fail after repeating a Phase the second time may not be allowed to continue in the program.

Shop projects

Students who do not complete all required shop projects with a passing grade at the end of the Phase will have one additional Phase to complete the missed shop projects. Students who do not complete required shop projects in this timeframe must re-enroll in that Phase and an additional Phase charge may be made. Students who do not complete all required shop projects after repeating a Phase the second time may not be allowed to continue in the program.

Leave of Absence or Withdrawal by the Student

Any student finding it necessary to interrupt training for a valid reason may apply in writing for a Leave of Absence. The granting of such leave is at the discretion of the School President but will not be unreasonably denied. A leave of absence, when approved, must be in accordance with regulations as set forth by the US Department of Education. Any student who wishes to withdraw from training should notify the Director of Education in writing and must also be processed through the Registrar and the Financial Aid Office. If the student withdraws but fails to notify the school, the student will be withdrawn five (5) school days after the last date of attendance. In any case of withdrawal by the student, the appropriate refund policy will be applied as outlined below.

Withdrawals and Re-enrollment Procedures

Withdrawals from the program may be voluntary at the request of the student or as a result of administrative action.

Voluntary Withdrawals

A student who needs to cease active enrollment in the program for more than 180 days should submit a written request for a voluntary withdrawal.

Administrative Withdrawal

Administrative withdrawal from the program may result from the inability to maintain satisfactory academic progress, to adhere to other academic or conduct policies, or to make payment in accordance with the enrollment agreement. Administrative withdrawal may also be initiated if a student fails to return from an approved leave of absence. The appropriate Federal and Commonwealth of Massachusetts refund policy will be applied to all withdrawals.

Re-Enrollment Procedures

Students who wish to re-enroll after an administrative withdrawal must first obtain approval from the Director of Education and the Director of Financial Aid. If approved to re-enroll, the Director of Education will review past school performance to determine how much credit will be granted. Credit may be granted only for Phases completed with passing and complete grades. Students re-entering after an approved leave of absence or withdrawn status must make up any and all failing, and/or incomplete grades from previously completed Phases.

All students must make necessary arrangements relative to their student account with the Financial Aid and Business Office. This will include at a minimum completing a new enrollment agreement. All financial aid paperwork must be completed and approved prior to re-enrollment by the Director of Financial Aid.

Student Complaint/Grievance Procedure

A complaint that is academic in nature should first be brought to the attention of the student's Phase instructor. If the student does not feel the matter has been properly addressed, the Director of Education may be contacted for further discussion. A complaint that is administrative in nature should be brought to the attention of the appropriate department Director. Unsatisfactorily resolved grievances should be outlined in writing and directed to the School President who will review the matter with the Executive Staff Committee. If the problem remains unresolved, students may contact the Student Help Line at (800) 874-0255.

Schools accredited by the Accrediting Commission of Career Schools and Colleges of Technology must have a procedure and operational plan for handling student complaints. All complaints considered by the Commission must be in written form, with permission from the complainant (s) for the Commission to forward a copy of the complaint to the school for a response. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges of Technology

2101 Wilson Boulevard, Suite 302

Arlington, VA 22201 (703) 247-4212

A copy of the Commission's Complaint Form is available at the school and may be obtained in the school's Business Office.

Student Disability Services/Accommodations

School has an institutional commitment to provide equal educational opportunities for qualified students with disabilities in accordance with state and federal laws and regulations, including the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973. To provide equality of access for students with disabilities, The School will provide accommodations and auxiliary aids and services to the extent necessary to comply with state and federal laws. For each student, these accommodations and services will specifically address the functional limitations of the disability that adversely affect equal educational opportunity. Applicants or students who would like to request disability service/accommodations must make a request to the Campus President/Campus Disability Services Coordinator.

School Cancellations

In the event that school must be cancelled due to weather, or other unforeseen difficulties, a decision will be made to either delay the opening of school for a period of two (2) hours or cancel classes for the day. An announcement will be made on WCVB Channel 5, WHDH channel 7 and WRKO Radio AM/680. This announcement is usually broadcast between 5:30 and 8:30 AM. For out of area students the school's answering service (800-292-3228) can be contacted, if necessary, to determine if classes have been delayed or cancelled.

Student Conduct and Safety Procedures

All students are required to adhere to the standards of conduct we believe necessary for a good learning environment. Students we have referred for local housing are expected to conduct themselves in a manner that reflects well on the school. Peer discrimination toward fellow classmates will not be tolerated. Common courtesy is expected toward all faculty, staff and management. Compliance with all school regulations is required. Refusing to comply with school regulations may be cause for immediate dismissal. Foul or obscene language, horseplay in shops or classrooms, insubordination, disruption of lectures, creating distractions, and the use of intoxicating beverages or drugs while in attendance at school will not be tolerated. Specific rules of conduct will be posted on school bulletin boards.

Each student, while in attendance at ECAT, is expected to display the highest degree of ethical and professional conduct. All ECAT employees are allowed to enforce the Conduct Code. The following actions are violations of the Student Conduct Code:

1. Dishonesty: willfully or knowingly lying, cheating academically, claiming the work of others or giving any type of false information.
2. Controlled Substances and Associated Paraphernalia: the possession, use, sale or distribution of controlled substances and paraphernalia while on ECAT-controlled property or at any school-sponsored event. You may be subject to prosecution by local law enforcement agencies and your parent/guardian may be notified. Drug testing may be required in cases of reasonable suspicion.
3. Alcohol: the possession, consumption, distribution, or being under the influence of alcohol while on ECAT-controlled or at any school-sponsored event. You may be subject to prosecution by local law enforcement agencies and your parent/guardian may be notified. Testing may be required in cases of reasonable suspicion.
4. Profanity: the use of any language or gesture that is offensive and creates an uncomfortable environment.

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5. Theft and Vandalism: the theft, possession of stolen property, or vandalism of property to include school, housing, customer, staff, resident or other students' property.
 6. Unsafe Conduct: will observe all EPA/DEQ safety regulations, eye and hearing/ear protection in designated areas; the safety of others, and adhere to the proper use of tools, equipment and motorized vehicles.
 7. Threatening Behavior/Physical Assault: involvement in hazing, or threatening the physical safety and comfort of others, or display of violence that results in physical contact.
 8. Firearms: students will not possess, or have in vehicles, firearms, ammunition, explosives, knives (other than small, pocket types) or weapons of any on ECAT-controlled property.
 9. Disorderly Conduct: behaving in a manner which disturbs the peace of others or disrupts, interferes or prevents a staff member from performing their duties.
 10. Aiding and Abetting: assisting, encouraging or inciting others in any violation of regulations. This includes the withholding of information.
 11. Sexual Harassment: any unwelcome action whether physical, verbal, or nonverbal, that is intimidating, hostile or creates an offensive environment.
 12. Sexual Assault: the use of force or threat of force to engage a person in sexual activities without person's willing consent.
 13. Tobacco Use: allowed in designated areas only.
 14. Unauthorized Entry: entering or attempting to break and enter into any locked or unauthorized room, building, storage area, vehicle, computer, or data storage device.
 15. Personal Electronic Devices: due to the creation of distractions in the training environment, the school has developed guidelines for personal electronics at the facility. Use of personal electronic devices during class or shop activity is prohibited unless approved by a student's instructor. One acceptable exception would be if a student needs to be contacted during specific emergencies (i.e. pregnancy or illness). When allowed by an instructor, a student may use a beeper on vibrate mode. Students are asked to refrain from answering a page and/or voice mail during class time. Personal electronics include the following; pagers, cell-phones, laptop computers, video games or any device that can connect them to the Internet.
 16. Public Displays of Affection: are not allowed on campus, ECAT training areas or facilities.
 17. Recreational Activities: are not allowed on campus or ECAT training facilities.
 18. Discrimination: any verbal or nonverbal discrimination towards any individual or group.
 19. Computer, Internet and Network Use: use of school computers, internet and networks in a manner that constitutes a violation of the ECAT Student Conduct Code or local, state and federal law, endangers system integrity, or accesses sites containing inappropriate content.

The Student:

1. Will abide by all school policies, housing rules and regulations.
2. Will abide by all local, state and federal laws.
3. Will assist other students with clean up of shop, lab, classroom and all other areas.
4. Will abide by all conditions of school warnings, probation, evictions or suspensions.

Appearance Code - The ECAT Student Appearance Code is established to provide an atmosphere that enhances the professional development of our students, prevents disruption to the learning process and avoids safety hazards. The following are the minimum standards while at ECAT facilities.

All ECAT students will abide by the following:

1. The school uniform shall be worn on campus during school operating hours. Pants shall be worn in an appropriate manner at the natural waistline (above the hips). Clothing must be clean with no holes, tears or frayed edges. No article of clothing shall have pictures, emblems, and/or messages that are lewd, offensive, vulgar, and obscene or might otherwise cause disruption.
2. Students who wish to have a beard must keep it clean and neatly trimmed.
3. Hair shall be kept clean to provide a neat, well-groomed appearance. Students may have long hair provided it is pinned up while the student is participating in shop/lab activities.
4. Jewelry around the neck cannot hang outside of the shirt. Rings, which are limited to a single ring on each hand, and wrist watches may be worn, but must be removed upon request of an instructor or ECAT administrative personnel. An exception is for a wedding band, which may be worn at all times, with the caution that there are many documented instances of rings causing serious injury. Earrings may be worn but should not dangle. Studs are recommended.
5. Personal cleanliness must be observed and maintained at all times.
6. ECAT student ID is required to be carried at all times and must be surrendered to a staff or faculty member upon request.

Students attending ECAT will abide by the following:

1. An ECAT uniform shirt and solid color work pants must be worn. The shirt is to be worn buttoned with the exception of the top button/snap. Shirttails must be tucked into the pants. Sweaters or other shirts, if worn, must be worn underneath the uniform shirt.
2. Full shoes or oxfords with full socks are required. Athletic shoes (i.e. sneakers, tennis shoes, etc.) are allowed, but leather soles or oxfords are recommended. Sandals, open-toe, and/or high-heeled shoes are prohibited.
3. A baseball-style cap, with the bill facing forward, may be worn in ECAT facilities with the exception of in the classroom. No other headwear may be worn while in ECAT training facilities.

Safety Procedures

Safety is taught in all shops, laboratories and classrooms. Each shop, piece of equipment, and job has a safety procedure that must be followed carefully. Any student found not observing the safety procedures will be subject to disciplinary action.

Safety glasses must be worn in any and all areas where an eye injury hazard exists. The faculty will inform students when conditions require the use of safety glasses. Some shops will require hearing protection.

Graduation

Required Level of Performance For Graduation

All students must maintain certain standards of academic performance in order to complete the program. These standards refer to acceptable grade levels, satisfactory academic progress in the program, and attendance.

All students are expected to attain the best grades possible. Although formal homework assignments are rarely given, most students will need to spend time studying to achieve the best results. In order to graduate, students must have passed all subjects with a 70% or higher grade.

At graduation, the student will be awarded an East Coast Aero Tech Diploma in Aviation Maintenance Technology and, therefore, will be eligible to take the Federal Aviation Administration's written, oral and practical examinations for Airframe and Powerplant ratings all of which are administered on campus.

Graduates of East Coast Aero Tech who wish to continue their education leading to an Associate or Bachelor's degree may choose to transfer to any one of several colleges and universities that accept credits earned at East Coast Aero Tech. Details are available in the Career Services Office.

Graduation Ceremony, Honors, and Awards

A graduation ceremony is held for graduating students; family and friends are invited to attend. Certificates of Honor are awarded to recognize certain students for attaining high grade point averages during their training at East Coast Aero Tech.

Any student who meets the established criteria can earn the following awards:

High Honors Award / Dean's List

High Honors Awards are given at graduation to students who achieve a final grade average of 92.5% or higher for the entire program.

Honors Award / Dean's List

Honors Awards are given at graduation to students who achieve a final grade average of 88.5% through 92.4% for the entire program.

Perfect Attendance Award

Perfect Attendance Awards are given to those students who complete the entire program without being tardy or absent.

The Federal Aviation Administration Award

The FAA Award is given at graduation to honor a student for academic excellence.

The John T. Griffin, Sr. Award

The John T. Griffin, Sr. Award is given to the member of the graduating class judged by the faculty to be the outstanding all-around graduate.

Tuition and Fees

<i>Tuition and Fees</i>	<i>\$23,100.00</i>
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Academic Year 1 - (7-1/2 Months)	11,550.00
Academic Year 2 - (7-1/2 Months)	11,550.00
Lab Fees	50.00
Graduation Fees	50.00

Out of Pocket Expenses

Uniforms, Tools, Books and Supplies	1,481.06*
FAA Examinations	785.00*
Tuition Deposit	25.00

* Prices for these items are subject to change without notice.

2004 School Calendar - Students

The Curriculum at East Coast Aero Tech is divided into 15 instructional "phases". Each phase consisting of 20 scheduled days of training (approximately 4 weeks).

The school is closed on certain legal holidays. There is a one-week summer break each year during which no classes are held. At Thanksgiving, the school is closed on Thursday and Friday for a four-day holiday. At Christmas, the school is closed for the week following Christmas. In addition, there will be no class for one day between each phase.

<i>Thursday and Friday, January 1 and 2</i>	<i>New Year's Day Break / No Classes</i>
Monday, January 5	New Class Begins - Class 104
<i>Monday, January 19</i>	<i>Martin Luther King Day / No Classes</i>
Tuesday, February 3	Phase Break / No Classes - Class 1002 Graduates
Wednesday, February 4	New Classes Begin - Class 204 <u>Day</u> - Class 204E <u>Evening</u>
<i>Monday, February 16</i>	<i>President's Day / No Classes</i>
Thursday, March 4	Phase Break / No Classes - Class 1102 Graduates
Friday, March 5	New Class Begins - Class 304
Friday, April 2	Phase Break / No Classes
Monday, April 5	New Class Begins - Class 404
<i>Monday, April 19</i>	<i>Patriot's Day / No Classes</i>
Tuesday, May 4	Phase Break / No Classes - Class 103 Graduates
Wednesday, May 5	New Classes Begin - Class 504 <u>Day</u> - Class 504E <u>Evening</u>
<i>Monday, May 24</i>	<i>Memorial Day / No Classes</i>
Thursday, June 3	Phase Break / No Classes
Friday, June 4	New Class Begins - Class 604
Friday, July 2	Phase Break / No Classes - Class 303 Graduates
Monday, July 12	Phase Start
Monday, August 9	Phase Break / No Classes
Tuesday, August 10	Phase Start
<i>Monday, September 6</i>	<i>Labor Day / No Classes</i>
Wednesday, September 8	Phase Break / No Classes - Class 503 Graduates
Thursday, September 9	Phase Start
Thursday, October 7	Phase Break / No Classes
Friday, October 8	Phase Start
<i>Monday, October 11</i>	<i>Columbus Day / No Classes</i>
<i>Monday, November 8</i>	<i>Veteran's Day / No Classes</i>
Tuesday, November 9	Phase Break / No Classes - Class 703 Graduates
Wednesday, November 10	Phase Start
<i>Thursday and Friday, November 25 & 26</i>	<i>Thanksgiving Break / No Classes</i>
Friday, December 10	Phase Break / No Classes
Monday, December 13	Phase Start
<i>Summer Break</i>	<i>Monday, July 5 to Friday, July 9</i>
<i>Christmas Break</i>	<i>Friday, December 24 to Friday, December 31, 2003</i>

CLASSES RESUME ON MONDAY, JANUARY 3, 2005

Class Start Dates

<i>Class Number</i>	<i>Start Date</i>	<i>End Date</i>	<i>Graduation Date</i>
103	1/14/03	5/3/04	5/4/04
303	3/17/03	7/1/04	7/2/04
503	5/15/03	5/15/03	9/8/04
603E	6/17/03	2/2/06*	2/3/06*
703	7/16/03	11/5/04	11/9/04
903	9/22/03	1/18/05	1/19/05
903E	9/23/03	4/4/06*	4/5/06*
1103	11/21/03	3/18/05	3/21/05
104	1/5/04	4/19/05	4/20/05
204	2/4/04	5/18/05	5/19/05
204E	2/4/04	7/20/06*	7/21/06*
304	3/5/04	6/17/05	6/20/05
404	4/5/04	7/26/05	7/27/05
504	5/5/04	8/24/05	8/25/05
504E	5/5/04	10/26/06*	10/27/06*
604	6/4/04	9/23/05	9/26/05
* Subject to Change			Dated: October 6, 2003

Required Uniform, Books, Tools and Supplies

<i>BOOKS</i>	<i>PRICE</i>
ECAT Short Sleeve Work Shirt (3)	57.00
ASA-AMT-Set	150.00
ASA-M-HBK	15.00
AC 43-13	21.00
FAR AMT	21.00
Logic Symbols	31.00
Spruce Catalogue	3.00
Calculator	17.00
Tax	.85
<i>Total</i>	<u>\$315.85</u>
<i>TOOLS AND SUPPLIES</i>	
Tool Kit (Snap-On)	842.50
Safety Wire	9.00
Safety Glasses w/ clear lens*	7.00
Fluke Multimeter	136.00
Double Cartridge Respirator w/Cart.	36.00
Ear Protectors	10.00
Chemical Resistant Gloves	5.00
Temp Probe Kit	13.00
Colored Pencils	3.60
<i>Subtotal</i>	<u>\$1,062.10</u>
Tax (MA 5%)	53.11
<i>Total</i>	<u>\$1,115.21</u>
ACFT Gas Turbine Powerplant (Phase 15)	50.00
<i>Total</i>	<u>\$50.00</u>
<i>GRAND TOTAL FOR BOOKS, TOOLS & SUPPLIES</i>	<i>\$1,481.06</i>

*Other styles of these items available in Bookstore at different prices.

**Fast-Track Test Guides for Airframe, General, and Powerplant are available for purchase after Phase PII.

**Prices, Required Tools, Books and Supplies are subject to change without notice **9/14/00